JOURNAL OF WOMEN AND MINORITIES IN SCIENCE AND **ENGINEERING**

CONTENTS, VOLUME 22, 2016

Page Range of Issues - Issue 1: 1–89; Issue 2: 91–181; Issue 3: 183–280; Issue 4: 281–374	
Issue 1	
New American Scientists: First Generation Immigration Status and College STEM Aspirations M.V. Porche, J.M. Grossman, & K.C. Dupaya	1
Increasing the Representation of Women Faculty in STEM Departments: What Makes a Difference? A.J. Stewart, J.E. Malley, & K.A. Herzog	23
Doing Gender and Responsibility: Scientists and Engineers Talk About Their Work L. Smith-Doerr, I. Vardi, & J. Croissant	49
Where Do They Do Engineering? Gender Differences in Employment at the Position Level Among Engineering Doctorate Recipients <i>Y. Tao</i>	69
Issue 2	
Exploring the Moderating Effects of Race and Ethnicity on the Relationship between Curricular and Classroom Experiences and Learning Outcomes in Engineering H.K. Ro, D.B. Knight, & K.I. Loya	91
The Development of Underrepresented Students' Sense of Belonging in the Mathematics Community through Participation in College Outreach A.S. Marzocchi	119
Resisting Cultural Expectations: Women Remaining as Civil and Environment Engineering Majors M.D. Neumann, S.A. Lathem, & M. Fitzgerald-Riker	139
'An Incredibly Steep Hill:' How Gender, Race, and Class Shape Perspectives on Academic Careers among Beginning Biomedical PhD Students C.V. Wood, P.B. Campbell, & R. McGee	159
Issue 3	
A Mentoring Bridge Model to Prepare Students with Disabilities in the STEM Fields at Tuskegee University M.A. Qazi, D.M. Shannon, O. Jenda, B. McCullough, G. Griffin, & A.M. Lunn	183

"How Do I Show Them I'm More than a Person Who Can Lift Heavy Things?" The Funds of Knowledge of Low Income, First Generation Engineering Students J.M. Smith & J.C. Lucena	199
Hispanic Female STEM Faculty in Puerto Rico: Results from an NSF Advance Networking Workshop F.D. Carter-Johnson, A. Byars-Winston, R.G. Tull, B. Zayas, & C. Padin	223
The Scissor Effect: Challenges and Response Strategies for Encouraging Moroccan Women to Pursue Engineering and Science Careers S. Adams & S.R. Miller	245
A Qualitative Examination of Rural Central Appalachian High School Student Knowledge of the College Processes Needed to Meet Career Goals C. Carrico & H.M. Matusovich	259
Issue 4	
Individual and Neighborhood Effects of Race/Ethnicity and Socioeconomic Status on Participation and Performance in College Calculus G. Sonnert, M.D. Barnett, & P.M. Sadler	281
The Roles of the Protestant Work Ethic and Perceived Identity Compatibility in Graduate Students' Feelings and Attitudes toward STEM and Non-STEM Fields J.E.L. Shin, L. Rosenthal, S.R. Levy, A. Lytle, B. London, & M. Lobel	309
Women's Underrepresentation in Academic Physics in the People's Republic of China D. Di, E.H. Ecklund, & S.W. Lewis	329
Female Undergraduate STEM Persistence: A Focus on the Role of Living and Learning Communities S. Nix, K.L. Roberts, & R.M. Hughes	349
Index, Volume 22, 2016	375

JOURNAL OF WOMEN AND MINORITIES IN SCIENCE AND ENGINEERING

AUTHOR INDEX, VOLUME 22, 2016

Page Range of Issues - Issue 1: 1–89; Issue 2: 91–181; Issue 3: 183–280; Issue 4: 281–374

Adams, S., 245 Barnett, M.D., 281 Byars-Winston, A., 223 Campbell, P.B., 159 Carrico, C., 259 Carter-Johnson, F.D., 223 Croissant, J., 49 Di, D., 329 Dupaya, K.C., 1 Ecklund, E.H., 329 Fitzgerald-Riker, M., 139 Griffin, G., 183 Grossman, J.M., 1 Herzog, K.A., 23 Hughes, R.M., 349 Jenda, O., 183

Knight, D.B., 91 Lathem, S.A., 139 Levy, S.R., 309 Lewis, S.W., 329 Lobel, M., 309 London, B., 309 Loya, K.I., 91 Lucena, J.C., 199 Lunn, A.M., 183 Lytle, A., 309 Malley, J.E., 23 Marzocchi, A.S., 119 Matusovich, H.M., 259 McCullough, B., 183 McGee, R., 159 Miller, S.R., 245 Neumann, M.D., 139 Nix, S., 349

Padin, C., 223 Porche, M.V., 1 Qazi, M.A., 183 Ro, H.K., 91 Roberts, K.L., 349 Rosenthal, L., 309 Sadler, P.M., 281 Shannon, D.M., 183 Shin, J.E.L., 309 Smith, J.M., 199 Smith-Doerr, L., 49 Sonnert, G., 281 Stewart, A.J., 23 Tao, Y., 69 Tull, R.G., 223 Vardi, I., 49 Wood, C.V., 159 Zayas, B., 223

JOURNAL OF WOMEN AND MINORITIES IN SCIENCE AND ENGINEERING

SUBJECT INDEX, VOLUME 22, 2016

Page Range of Issues - Issue 1: 1–89; Issue 2: 91–181; Issue 3: 183–280; Issue 4: 281–374

academia, 223 academic employment, 69 academic physics, 329 academic research, 69 Appalachia, 259 belonging, 119 biomedical research training, 159 biomedical science education, 159 broadening participation, 183 career advancement, 223 career decision-making, 159 China, 329 college calculus, 281 college outreach, 119 college process preparedness, 259 college, 349 curricular and classroom experiences, 91 diversity in STEM, 223 diversity, 23 employment at the position level, 69 engagement, 1 engineering doctorate recipients, 69 engineering learning outcomes, 91 engineering, 139, 199, 245 entrepreneurship, 245 ethnographic research, 199

first generation college, 259 first generation students, 199 funds of knowledge, 199 gender issues, 139 gender narratives, 329 gender schemas, 329 gender, 159, 309 gendered organization, 49 government employment, graduate students, 309 high school, 1, 259 higher education, 183 Hispanic women, 223 identity compatibility, 309 identity, 139 immigrants, 1 industrial employment, industrial research, 69 institutional change, 23 low income students, 199 low socioeconomic status, 259 marginality, 139 math and science achievement, 1 mathematics education, mentoring bridge model, 183 Morocco, 245

multinomial logistic

regression, 69

narratives, 49 neighborhood effects, 281 non-STEM, 309 persistence, 1 propensity score matching, 349 Protestant work ethic, race/ethnicity, 159, 281 representation of women. 23 responsibilities, 49 science and gender, 49 scissor effect, 245 secondary education, 119 secondary mathematics, 119 sex segregation, 69 social class, 159 social justice, 199 socioeconomic class, 199 socioeconomic status, 281 STEM faculty, 223 STEM fields, 183 STEM persistence, 349 STEM pipeline, 1 STEM, 309 STEM-H, 259 student race/ethnicity, 91 students with disabilities, undergraduate, 349 underrepresented, 119 women, 245, 349 women's underrepresentation, 329